

TERRA TEACHER LAB SURVEY

We are taking a survey to help plan ways to best support Chicago Public School teachers in the mission of the Terra Foundation to increase appreciation and use of American art. Please complete this survey and return it to the Center for Urban Education in the enclosed return envelope. Your responses will be confidential. We greatly appreciate your answers to the questions. Please be very honest about the effectiveness of the Terra Teacher Lab so we can improve it to support teachers. We also are emailing this survey to you in case you prefer to use that format.

Year in which you participated: ____ 2005-2006 ____ 2006-2007 ____ 2007-2008

Kind of school in which you work:

____ elementary grades/subject you teach: _____
 ____ high school subject(s) you teach: _____

1. On a scale of 0-5, with 0 being the least valuable and 5 being the most valuable, how valuable has the Terra Teacher Lab been to your work as a teacher—including the knowledge you gained about American art as well as the strategies to teach effectively using American art resources?

____ 0 ____ 1 ____ 2 ____ 3 ____ 4 ____ 5

2. To what extent has your work in the Terra Teacher Lab continued to influence your teaching now?

____ not at all ____ somewhat ____ a lot

3. How much more do you know about American art—artists, paintings, time periods—than you knew before the Terra Teacher Lab?

____ I don't remember much of what was presented
 ____ I remember a lot of what I learned
 ____ I remember a lot of what I learned and have learned more

We know how busy you are, so while we hope you have been able to participate in more American art programs, we'll understand if the following numbers are low. How many opportunities have you taken to learn more since the lab?

4. Since you completed the Terra Teacher Lab, how many times have you:

Activity	Number of Times
attended lectures or other events about American art	
watched television programs about American art	
visited American art exhibits at the Art Institute and other art museums	
used the Internet to locate American art resources	
used the Art Institute teacher resource center to get resources	

5. Have you used the lessons you developed during the Lab?

____ Yes
 ____ No, because _____

6. Have you developed new American art activities or lessons since the Teacher Lab that integrate American art? ____ Yes ____ No.

If yes, how often? ____ once a year ____ once a quarter ____ more often

7. How often are you using American art now in your teaching compared to when you were in the Teacher Lab?

____ less often than when I was in the Lab ____ the same ____ more often

8. Have you used lessons other Lab teachers developed either during or since the Lab?

____ Yes ____ No

9. To what extent do you think your current students are benefiting from your previous work in the Terra Teacher Lab in that they can interpret American art more effectively?

_____ not at all _____ somewhat _____ a lot

10. How much have you been able to integrate having students develop analytic and inferential skills by using American art?

_____ not at all _____ somewhat _____ a lot

11. Into which parts of literacy development have you been able to integrate American art since the Teacher Lab? ___reading comprehension ___word knowledge ___writing ___fluency

12. Have you taken students on a field trip to the Art Institute since completing the Terra Lab?

_____ Yes, this many times: _____

_____ No, because _____

13. How often have you shared your American art lessons or information with other teachers informally on an individual basis—one to one with another teacher?

_____ not at all _____ occasionally _____ often

14. How often have you presented your American art strategies as a resource to other teachers through workshops or grade or department meetings?

_____ not at all _____ occasionally _____ often

15. What specific works of art have been most useful in your teaching?

16. Approximately how much money have you invested in purchasing American art resources—either your own funds or school funds (we know both are limited)? \$ _____

17. What are the most valuable outcomes of the Terra Teacher Lab for your students?

18. What have been the most important influences of the Terra Teacher Lab on you professionally?

19. How has the Terra Teacher Lab influenced your school, area, or the system? Yes, we believe you are a Chicago educational leader.

Optional: Write additional comments and perspectives on the Lab on the back of this page.

THANK YOU **VERY MUCH** FOR HELPING US ASSESS AND IMPROVE THE PROGRAM.
Please return this survey in the enclosed envelope.