

Terra Teacher Lab

American Art in the Classroom

Professional Development for Middle Grade and High School Teachers of Social Science, English/Language Arts, and Art



Our Banner in the Sky, 1861
Frederic Edwin Church, Terra Foundation for
American Art

PROGRAM BEGINS JUNE 21, 2010

The Terra Teacher Lab, now in its 5th year, is a free professional-development program designed to help Chicago Public Schools (CPS) teachers use works of American art to deepen students' engagement with and interest in U.S. history, English/language arts, and art. The program supports ISBE learning goals and national standards and is offered in partnership with the DePaul Center for Urban Education and the Art Institute of Chicago.

Through the Terra Teacher Lab, participants learn about the history of American art and its relationship to U.S. history and American literature. They learn strategies for teaching with American art that motivate students to read, write, make inferences, and discuss interpretations and ideas. They develop thematic interdisciplinary lessons and units based on American art, American literature and other texts, aligned with language arts, art, and social studies standards. By the end of the program participants will have tested and refined these lessons—which they can use year after year—and shared them with other teachers through workshops and meetings.

The Teacher Lab is designed to sustain teachers' professional growth over one year. It begins with an eight-day summer institute and continues with five workshops during the school year and a culminating event.

Dates and Locations

- **Summer Institute: June 21–30, 2010** at the Art Institute of Chicago (9:00 a.m.–3:00 p.m.).
- **School-Year Workshops (5) and Culminating Event:** between September and May 2010/11. Dates determined with input from participants.

Program Staff

Key faculty members/instructors for the Teacher Lab are: Dr. Barbara Radner, Center for Urban Education, DePaul University; Dr. Wendy Greenhouse, independent curator and scholar; Patricia Scanlan, Lecturer, Art Institute of Chicago and DePaul University; Sarah Alvarez, Associate Director of Teacher

Programs, Art Institute of Chicago; and Jenny Siegenthaler, Terra Foundation for American Art, Teacher Lab Program Director.

Benefits for Participants

In addition to learning new content and approaches that will help to enrich their teaching, participants will receive:

- CPDU credits (40 hours for the summer institute plus additional hours for the workshops during the school year);
- A \$1,000 stipend for participating in professional-development sessions and completing related assignments (\$500 summer; \$500 school year); or Lane credit (teacher's choice)
- Valuable teaching resources (color posters, curriculum manuals, and publications on American art) valued at more than \$200;
- Budget of for the purchase of additional supplies and resources needed to bring American art into the curriculum; and
- Budget for bus transportation to take students to see American art at the Art Institute of Chicago.

Eligibility & Requirements

- The program is highly selective and open to CPS middle-grade and high-school teachers of social studies/history, English/language arts, and art. School librarians may also apply.
- Schools must have a team of at least two participants.
- Schools must designate a liaison (teacher or administrator) in order to streamline communications between school and Teacher Lab staff and faculty.
- Principals must agree to support teachers in implementing the program, which includes allowing participants to present their work during one or more institute days and collaborating with teachers to integrate American art in the curriculum. Some planning time will be required.
- Participants must commit to the full program (summer and school-year sessions), developing model lessons, taking students to the Art Institute, and presenting the project at institute days or half-days.

Applications due May 17. Application form attached.

For further information contact: Jenny Siegenthaler, Terra Foundation for American Art, 312-654-2253, Siegenthaler@terraamericanart.org; or Barbara Radner, Executive Director, DePaul Center for Urban Education, 773-325-7170, bradner@depaul.edu; or visit: <http://www.terraamericanart.org/education/teacher-lab/about/>.

About the Terra Foundation for American Art

The Terra Foundation is dedicated to fostering exploration, understanding, and enjoyment of the visual arts of the United States for national and international audiences. For further information visit www.terraamericanart.org.

Terra Teacher Lab

American Art in the Classroom

Application 2010/2011

Part I: School Information

Please fax or mail this 3-part application **DUE MAY 17** to: Justin Speer, Director, DePaul Center for Urban Education, 990 W. Fullerton, Suite 3135, Chicago, IL 60614. Email: jspeer@depaul.edu; Fax: 773-325-4321.

Applicants will be notified by phone or email about application status.

Please provide contact information for each teacher who wishes to participate in the program, designating one (or a school administrator) as the lead contact. **All applicants should carefully review the fact sheet that accompanies this application prior to completing their sections.**

School: _____

Principal Name: _____

School Phone: _____ School Fax: _____

LEAD CONTACT (Teacher or Administrator)

Name: _____

Do you plan to participate in the Lab? YES NO

Subject(s) you teach: _____

Grade(s) you teach: _____

Email: _____ Home phone: _____

Home address (if participating in program): _____

OTHER PARTICIPANTS (copy this page as needed)

Teacher Name: _____

Subject(s) you teach: _____

Grade(s) you teach: _____

Email: _____ **Home phone:** _____

Home address: _____

Teacher Name: _____

Subject(s) you teach: _____

Grade(s) you teach: _____

Email: _____ **Home phone:** _____

Home address: _____

Teacher Name: _____

Subject(s) you teach: _____

Grade(s) you teach: _____

Email: _____ **Home phone:** _____

Home address: _____

Teacher Name: _____

Subject(s) you teach: _____

Grade(s) you teach: _____

Email: _____ **Home phone:** _____

Home address: _____

**Terra Teacher Lab: American Art in the Classroom
Application 2010/2011**

Part II: Applicant Statement (please copy for each teacher)

Each teacher who wishes to participate in the Terra Teacher Lab is asked to submit a completed Applicant Statement, answering the questions below. Statements can be hand-written below or word processed. Use the reverse side or extra pages as needed. Please attach each applicant's statement to the Coversheet (Part I).

Teacher's Name: _____

Why are you interested in participating in the Teacher Lab?

What do you think will be the benefits of incorporating American art into the curriculum?

This project will include the development, testing, and revision of lesson plans that will then be used as resources by other teachers. In what parts of your curriculum might you want to incorporate American art?

We ask that you share the project with other teachers through presentations at in-school professional development sessions and co-planning of lessons with teacher. How else do you envision sharing this project with other teachers?

Terra Teacher Lab: American Art in the Classroom Application 2010/2011

Part III: Principal's Statement of Support

Dear Principal:

Teachers at your school are applying to the Terra Foundation for American Art's free professional-development program designed to help middle-grade and high-school teachers use American art to deepen students' engagement with and interest in U.S. history, English/language arts, and art. The program supports ISBE learning goals and national standards and is offered in partnership with the DePaul Center for Urban Education and the Art Institute of Chicago. Please review Parts I and II of the application and statement below. Please sign this document to indicate your support of the program and teachers who wish to participate.

Please attach this form to Parts I and II of the **application (DUE MAY 17)** and send to: Justin Speer, Director, DePaul Center for Urban Education, 990 W. Fullerton, Suite 3135, Chicago, IL 60614. Email: jspeer@depaul.edu; Fax: 773-325-4321

If you have questions or concerns, please contact: Jenny Siegenthaler, Program Officer, Terra Foundation for American Art, 312-654-2253, Siegenthaler@terraamericanart.org; or Barbara Radner, Executive Director, DePaul Center for Urban Education, 773-325-7170, bradner@depaul.edu. Additional information is available in the fact sheet that accompanies this application and at: <http://www.terraamericanart.org/education/teacher-lab/about/>.

School: _____

I want my school to participate in the Terra Teacher Lab program. I have reviewed the Teacher Lab application and Fact sheet and will support the work of _____ [number] teachers from my school who are applying to participate in the program.

I am confirming that the participating teachers will:

- Draft, teach, and revise lessons and units that incorporate American art in the curriculum
- Take students on a field trip to see American art at the Art Institute of Chicago
- Present their projects to other teachers at my school during Institute Days
- Collaborate with other teachers to plan ways to integrate American art in lessons
- Participate in professional-development sessions (summer institute and workshops during the school year)
- Present outcomes at Terra Teacher Lab culminating event

By signing below I indicate my agreement with the requirements above and support for the program and its implementation at my school.

Sincerely,

Principal's Signature

Date